

# School Climate Survey Suite

## Administration Manual

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## Introduction and Purpose

The School Climate Survey Suite is a set of four multidimensional surveys to measure student, teacher, administrator, faculty, and family perceptions of school climate.

- School Climate Survey: Elementary
- School Climate Survey: Middle/High
- School Climate Survey: School Personnel
- School Climate Survey: Family<sup>1</sup>

The surveys are brief, reliable, and valid for assessing perceived school climate among students in Grades 3-12.<sup>2,3</sup>

Teams can use each survey separately or in combination to assess perceptions. Each survey includes a set of demographic questions about the participant and a number of questions related to school climate with Likert-scale response option.

### School Climate Survey: Elementary

The School Climate Survey: Elementary obtains elementary school student perceptions of school climate in a single scale. This 11-item survey uses a 4-point rating scale (from Never to Always). Elementary school students (typically grades 3-5) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. If an elementary school includes grade 6, these students should also complete the elementary survey. The time to complete the survey is approximately 10-15 minutes.

### School Climate Survey: Middle/High

The School Climate Survey: Middle/High provides schools with an overall understanding of how middle and high school students perceive school climate. This 9-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Middle and high school students (typically grades 6-12) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. The time to complete the survey is approximately 10 minutes.

### School Climate Survey: School Personnel

The School Climate Survey: School Personnel provides schools with an overall understanding of how staff perceive school climate within six subscales: staff connectedness, structure for learning, school safety, physical environment, peer/adult relationships, and parental involvement. This 29-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree) with one item (14) reverse coded. School teachers, administrators, and other personnel complete the survey without training either on or off campus. The time to complete the survey is approximately 15-20 minutes.

### School Climate Survey: Family

The School Climate Survey: Family obtains parent perceptions of school climate within the following five subscales: teaching and learning, school safety, interpersonal relationships, institutional environment, and parent involvement. This 21-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Parents, caregivers, or guardians of enrolled students complete the survey without training either on or off campus. The time to complete the survey is approximately 10-15 minutes.

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1. Credit and acknowledgment goes to The Georgia Department of Education for creating these surveys. Originally called the Georgia Elementary, Brief, School Personnel, and Parent School Climate Surveys, the surveys have been renamed for national use.
  2. La Salle, T.P., Zabeck, F., & Meyers, J. (2016). Elementary student perceptions of school climate and associations with student and school factors. *School Psychology Forum*, 10, 55-65.
  3. White, N., La Salle, T., Ashby, J. S., & Meyers, J. (2014). A brief measure of adolescent perceptions of school climate. *School Psychology Quarterly*, 29, 349-359.
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## Recommendations for Schools with Elementary and Middle/High School Students

For schools with grades that span both surveys (e.g., K-8 schools), it is best to administer separate surveys for students in grades 3-5 (Elementary) and grades 6 and above (Middle/High), because the surveys have been validated only with these grades. An overall school score could then be generated by combining the Excel downloads for each survey. Alternatively, teams could administer the survey that covers the most grade levels (e.g., administer the Elementary survey for a K-8 school), but this option is not ideal.

## Cost

There is no cost to use the surveys on paper or online through the PBIS Applications website ([www.pbisapps.org](http://www.pbisapps.org)).

## Completing the Surveys

The surveys may be completed online as a multiple-response survey using the secure PBIS Assessment application ([www.pbisapps.org](http://www.pbisapps.org)) or using paper and pencil forms (see Appendix D).

If all survey questions are not answered (either with no answer or "I prefer not to answer"), the survey will not be saved, and answers from that survey will not be included in reports.

## Schedule of Administration

The surveys can be completed once or twice per academic year. If completed twice in a year, the first administration should be completed within the first 45 days of the school year, and the last administration should be completed within the last 45 days of the school year.

## Options for Sampling

Previous research provides insight into the minimum number of students and school personnel required to obtain reliable school-level data from school climate surveys. For reliable school-level measurement of school climate, research suggests sample sizes of at least 100 students and 10 teachers from each school are necessary (Hanson & Voight, 2014)<sup>4</sup>.

4. Hanson, T., & Voight, A. (2014). The appropriateness of a California student and staff survey for measuring middle school climate. REL 2014-039. *Regional Educational Laboratory West*.

## School Climate Survey: Elementary (11 items)

Scale	Item #s Included in Subscale	Definition
School Climate	1-11	A survey to provide schools with an overall understanding of how elementary students perceive school climate along four dimensions: school connectedness, school safety, school orderliness, and peer and adult relations.

## School Climate Survey: Middle/High (9 items)

Scale	Item #s Included in Subscale	Definition
School Climate	1-9	A survey to provide schools with an overall understanding of how middle and /or secondary students perceive school climate along three dimensions: teaching and learning, relationships, and safety.

## School Climate Survey: School Personnel (29 items)

Subscale	Item #s Included in Subscale	Definition
Staff Connectedness (SC)	1-6	Staff perceptions of the degree to which they feel they fit in and are a part of their school.
Structure for Learning (SFL)	7-12	Staff perceptions of the degree to which they feel their colleagues treat students fairly, have high expectations, and set clear rules.
School Safety (SS)	13-16	Staff perceptions of their own safety at school.
Physical Environment (Env't)	17-20	Staff perceptions of maintenance of school grounds and resources.
Peer/Adult Relations (PR/AR)	21-26	Staff perceptions of how students interact with peers and adults in their school.
Parental Involvement (PI)	27-29	Staff perceptions of the degree to which parents are involved in their student's education.

## School Climate Survey: Family (21 items)

Subscale	Item #s Included in Subscale	Definition
Teaching and Learning (TL)	1-3	Parents' perceptions of the degree to which they feel their student enjoys and is successful at school.
School Safety (SS)	4-8	Parents' perceptions of their student's safety at school.
Interpersonal Relationships (IPR)	9-15	Parents' perceptions of the degree to which their student is supported and treated fairly by adults and peers within the school.
Institutional Environment (IE)	16-18	Parents' perceptions of the maintenance and resources of their student's school.
Parent Involvement (PI)	19-21	Parents' perceptions of the degree to which they are involved in their student's education.

## Survey Results

For all surveys, higher scores represent more positive school climate perceptions. Results of the surveys can be viewed for all respondents or by grade, gender, or race/ethnicity. Reports include: Total Score, Items Score, and Subscale Score (Subscale reports are available for the School Personnel and Family surveys only). The individual responses can also be downloaded for further analysis.

*Note: To preserve anonymity of respondents, if a racial or ethnic subgroup has fewer than 5 respondents in a school, results cannot be viewed for that group (or have their subgroup identified in the data download). However, these responses will be included in the overall reports.*

## APPENDIX A: Example Parent/Guardian Notification/Opt-out Forms

These sample forms can be used to notify parents/guardians of an upcoming School Climate Survey administration and provide the opportunity to opt out if desired. It is important to check with your district or state administrators about required or preferred language.

### Example Parental Notification/Opt-out Form – School Climate Survey: Elementary (English)

The *School Climate Survey: Elementary* is an anonymous survey used to identify school climate issues within our school. The survey for elementary school students includes 11 questions and should take no more than 10–15 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (34 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children's education. If you **do not** wish for your child to participate in this important activity, please sign and return this form to the school by \_\_\_\_\_. If you would like to examine the survey, please come by the school between \_\_\_\_\_ and \_\_\_\_\_, and we will be happy to provide you with a copy for your review.

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Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey,  
Please sign this form and return it to school by \_\_\_\_\_.

I would prefer that my child NOT participate in the *School Climate Survey: Elementary*.

School Name \_\_\_\_\_

Student Name \_\_\_\_\_ Student Grade \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Thank you for your participation.

## Ejemplo de Aviso para los padres/formulario de exclusión de la encuesta sobre el ambiente escolar: escuela primaria (Español)

*La encuesta sobre el ambiente escolar:* escuela primaria es una encuesta anónima que se usa para identificar problemas en el ambiente escolar de nuestra escuela. La encuesta para los estudiantes de la escuela primaria incluye 11 preguntas que no y no debe tomar más de 10 -15 minutos en terminarla. Esta encuesta es anónima pero los padres/tutores tienen la opción de no participar en esta encuesta si así lo desean.

Los datos recopilados en esta encuesta se usarán para conocer la opinión de los estudiantes sobre los problemas en el ambiente escolar de nuestra escuela. El personal de la escuela usa estos resultados para informarnos más en nuestros esfuerzos por implementar mejoras en nuestro ambiente escolar. Las respuestas se guardan de forma segura en un formato anónimo dentro del proyecto con fines de investigación de evaluaciones del Centro de Asistencia Técnica de la Universidad de Oregón. Todos los proyectos de investigación de evaluaciones se realizan de conformidad con la Ley de Derechos Educativos y Privacidad Familiar 343 CFR 99.31 (6)) y las normas sobre los sujetos humanos (Ley de Protección de Sujetos Humanos 45 CFR 46).

Nuestro deseo es que los padres participen en la educación de sus hijos. Si usted **no desea** que su hijo/a participe en esta actividad importante, firme y devuelva este formulario a más tardar el día \_\_\_\_\_. Si usted desea revisar la encuesta, puede apercibirse a la escuela en el plazo siguiente: entre las \_\_\_\_ y \_\_\_\_; y con gusto le daremos una copia para que lo revise.

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No devuelva este formulario si su hijo PUEDE participar en esta encuesta.

Si usted no desea que su hijo/a participe en esta encuesta,

Firme este formulario y envíelo a la escuela a más tardar el día \_\_\_\_\_.

Prefiero que mi hijo/a NO participe en la *Encuesta sobre el ambiente escolar: escuela primaria*.

Nombre de la escuela\_\_\_\_\_

Nombre del estudiante \_\_\_\_\_ Grado del estudiante \_\_\_\_\_

Firma del padre/madre \_\_\_\_\_ Fecha \_\_\_\_\_

Gracias por su participación.

## Example Parental Notification/Opt-out Form – School Climate Survey: Middle/High (English)

The *School Climate Survey: Middle/High* is an anonymous survey used to identify school climate issues within our school. The survey for middle and high school students includes 9 questions and should take no more than 10 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (34 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children's education. If you **do not** wish for your child to participate in this important activity, please sign and return this form to the school by \_\_\_\_\_. If you would like to examine the survey, please come by the school between \_\_\_\_\_ and \_\_\_\_\_, and we will be happy to provide you with a copy for your review.

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Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey,

Please sign this form and return it to school by \_\_\_\_\_.

I would prefer that my child NOT participate in the *School Climate Survey: Middle/High*.

School Name \_\_\_\_\_

Student Name \_\_\_\_\_ Student Grade \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Thank you for your participation.

## Ejemplo de Aviso para los padres/ formulario de exclusión de la encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (Español)

*La encuesta sobre el ambiente escolar: escuela secundaria/preparatoria* es una encuesta anónima que se usa para identificar problemas en el ambiente escolar de nuestra escuela. La encuesta para los estudiantes de la escuela secundaria y preparatoria incluye 9 preguntas y no debe tomar más de 10 minutos en terminarla. Esta encuesta es anónima pero los padres/tutores tienen la opción de no participar en esta encuesta si así lo desean.

Los datos recopilados en esta encuesta se usarán para conocer la opinión de los estudiantes sobre los problemas en el ambiente escolar de nuestra escuela. El personal de la escuela usa estos resultados para informarse mejor en nuestros esfuerzos por mejorar nuestro ambiente escolar. Las respuestas se guardan de forma segura en un formato anónimo dentro del proyecto con fines de investigación de evaluaciones del Centro de Asistencia Técnica de la Universidad de Oregón. Todos los proyectos de investigación de evaluaciones se realizan en conformidad con la Ley de Derechos Educativos y Privacidad Familiar (343 CFR 99.31 (6)) y las normas sobre los sujetos humanos (Ley de Protección de Sujetos Humanos 45 CFR 46)

Nuestro deseo es que los padres participen en la educación de sus hijos. Si usted **no desea** que su hijo/a participe en esta actividad importante, firme y devuelva este formulario a más tardar el día \_\_\_\_\_. Si usted desea revisar la encuesta, puede apersonarse a la escuela en el plazo siguiente: \_\_ y \_\_ ; y con gusto le daremos una copia para que lo revise.

---

No devuelva este formulario si su hijo PUEDE participar en esta encuesta.

Si usted no desea que su hijo/a participe en esta encuesta,

Firme este formulario y envíelo a la escuela a más tardar el día \_\_\_\_\_.

Prefiero que mi hijo/a NO participe en la *Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria*.

Nombre de la escuela\_\_\_\_\_

Nombre del estudiante \_\_\_\_\_ Grado del estudiante \_\_\_\_\_

Firma del padre/madre \_\_\_\_\_ Fecha \_\_\_\_\_

Gracias por su participación.

## APPENDIX B: Example Survey Administration Scripts

Use these scripts as examples for how to introduce the survey to students immediately before they complete it.

### Introducing the Elementary Survey

We want to know what you think about your school. There are no right or wrong answers—this is not a test! We just want to know how you feel. Your answers give us important information to help your school become even better.

Your answers are anonymous, which means your teachers or family will not see your answers. No one will ever see how you filled out your own survey.

Please read each item carefully and mark one choice for each item. Please answer all of the questions, or your answers won't count, but you can mark “I prefer not to answer” if you don’t want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you about 10-15 minutes.

Thank you for taking this survey!

### Introducing the Middle/High School Survey

We have asked you here to complete this survey in order to help all members of the school (students, parents, and school personnel) understand how you feel about your school.

There are no right or wrong answers—this is not a test! We just want to know how you feel. Your responses will provide us with important information to help your school become even better.

All of your responses are completely anonymous; your teachers and family will not see your answers. No one will ever see how you filled out your own survey.

As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student. Please answer all of the questions or your answers won't be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you approximately 10 minutes.

Thank you for taking this survey!

## APPENDIX C: Example Survey Invitation Letters

Use these letters as examples for inviting family members or school personnel to complete the School Climate Surveys. It is important to check with your district or state administrators about required or preferred language.

### Example Parent/Guardian Invitation

Dear Parents/Guardians:

We want to hear about your experience with your student's education. We invite you to participate in completing the School Climate Survey. This survey includes questions about your student's learning, school safety, and interpersonal relationships, as well as your attitudes about the institutional environment and your personal involvement in school. Your responses will be very helpful in improving student relationships, learning conditions, and the overall school environment.

Beginning today, [DATE], we invite all parents, guardians and caretakers to complete this survey for our school. The survey is completely anonymous and brief; it contains 21 questions and takes about 10-15 minutes to complete. You can take the survey online by using the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in your school office, complete it, and leave it in the box designated for that purpose.) Please submit your responses by [DATE].

All your responses are completely anonymous. We have no way to connect you to your answers, and results will only be reported as group responses. There are no right or wrong answers. We just want to know about your personal experiences. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

As you respond to each item, think about your own personal experiences as a parent, caregiver or guardian at your student's school. Please answer all of the questions, or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

We hope you will take the time to provide us with this valuable information. Feel free to call our office at [PHONE NUMBER] if you have any questions. Each school's total survey results will be used to inform and develop appropriate strategies, procedures, and/or programs to enhance our school climate.

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!

## Example School Personnel Invitation

Dear School Personnel:

We need your help in determining ways to maintain and improve our school climate. We invite you to take the School Climate Survey. This survey includes questions about your attitudes and experiences with different aspects of our school's educational environment, including staff connectedness, structure for learning, school safety, the physical environment, peer and adult relations, and parent involvement. Your responses give us important information to make the school even better.

Beginning today, [DATE], we invite all school staff to complete the School Climate Survey for our school. The survey is completely anonymous and brief; it contains 38 questions and takes about 10-15 minutes to complete. You can take the survey online at the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in the school office, complete it, and leave it in the box designated for that purpose.) Please complete the survey by [DATE].

All your responses are completely anonymous. No identifying information (name, ID, classroom) will be connected to your answers, and results will only be reported as group responses. There are no right or wrong answers. If you feel providing certain demographic information would identify you as an individual, you may select "I prefer not to answer."

As you respond to each item, think about your own personal experiences as a staff member at our school. Please respond to all items or your response will not be saved, but you can mark "I prefer not to answer" for the demographic questions.

Responses are housed securely in anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (34 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!

## APPENDIX D: Surveys

# School Climate Survey: Elementary

*Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.*

## Demographics

### What is your gender or gender identity?

Female  Male  Other  I prefer not to answer

### What is your ethnicity?

Hispanic or Latino/a  Not Hispanic or Latino/a  I prefer not to answer

### What is your race? (mark all that apply)

American Indian or Alaskan Native  Asian  Black or African American  
 Native Hawaiian or Pacific Islander  White  I prefer not to answer

### Beyond that, is there another ethnic group with which you identify?

Ethnic Group: \_\_\_\_\_  I prefer not to answer.

### What grade are you in?

3  4  5  6  I prefer not to answer

## Survey Questions

### 1. I like school.

Never  Sometimes  Often  Always

### 2. I feel like I do well in school.

Never  Sometimes  Often  Always

### 3. My school wants me to do well.

Never  Sometimes  Often  Always

### 4. My school has clear rules for behavior.

Never  Sometimes  Often  Always

### 5. Teachers treat me with respect.

Never  Sometimes  Often  Always

### 6. Good behavior is noticed at my school.

Never  Sometimes  Often  Always

### 7. I get along with other students.

Never  Sometimes  Often  Always

### 8. I feel safe at school.

Never  Sometimes  Often  Always

### 9. Students treat each other well.

Never  Sometimes  Often  Always

### 10. There is an adult at my school who will help me if I need it.

Never  Sometimes  Often  Always

### 11. Students in my class behave so that teachers can teach.

Never  Sometimes  Often  Always

## Encuesta sobre el ambiente escolar: escuela primaria

*Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla pregunta.*

### Demografía

**¿Cuál es tu género o identidad de género?**

- Femenino  Masculino  Otros  Prefiero no responder

**¿Cuál es su grupo étnico?**

- Hispano/a o latino/a  No Hispano/a o latino/a  Prefiero no responder

**¿Cuál es tu raza? (elija todas las que correspondan)**

- Nativo norteamericano o nativo de Alaska  Asiático  De ascendencia africana o afroamericano  
 Nativo de Hawaí o isleño del Pacífico  Caucásico  Prefiero no responder

**¿Existe otro grupo étnico con el cual te identificas?**

- Grupo étnico: \_\_\_\_\_  Prefiero no responder.

**¿En qué grado estás?**

- 3  4  5  6  Prefiero no responder.

### Preguntas de la encuesta

**1. Me gusta la escuela.**

- Nunca  A veces  Con frecuencia  Siempre

**2. Siento que tengo éxito en la escuela.**

- Nunca  A veces  Con frecuencia  Siempre

**3. La escuela quiere que tenga éxito.**

- Nunca  A veces  Con frecuencia  Siempre

**4. Mi escuela tiene normas de comportamiento claras.**

- Nunca  A veces  Con frecuencia  Siempre

**5. Los profesores me tratan con respeto.**

- Nunca  A veces  Con frecuencia  Siempre

**6. En mi escuela se distingue el buen comportamiento.**

- Nunca  A veces  Con frecuencia  Siempre

**7. Me llevo bien con los otros estudiantes.**

- Nunca  A veces  Con frecuencia  Siempre

**8. Me siento seguro/a en la escuela.**

- Nunca  A veces  Con frecuencia  Siempre

**9. Los estudiantes se tratan bien entre si.**

- Nunca  A veces  Con frecuencia  Siempre

**10. Hay un adulto en mi escuela que puede ayudarme si lo necesito.**

- Nunca  A veces  Con frecuencia  Siempre

**11. Los estudiantes en mi clase se portan bien y los profesores pueden enseñar.**

- Nunca  A veces  Con frecuencia  Siempre

# School Climate Survey: Middle/High

*Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.*

## Demographics

### What is your gender identity?

- Female  Male  Non-binary, transgender or other  
 I prefer not to answer

### Which of the following best describes you?

- Heterosexual (straight)  Gay or Lesbian  Bisexual  
 I prefer not to answer

### What is your ethnicity?

- Hispanic or Latino/a  Not Hispanic or Latino/a  
 I prefer not to answer

### What is your race? (mark all that apply)

- American Indian or Alaskan Native  
 Asian  
 Black or African American  
 Native Hawaiian or Pacific Islander  
 White  
 I prefer not to answer

### Beyond that, is there another ethnic group with which you identify?

- Ethnic Group: \_\_\_\_\_  
 I prefer not to answer.

### What grade are you in?

- 6  7  8  9  10  11  12  I prefer not to answer.

## Survey Questions

### 1. I like school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 2. I feel successful at school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 3. I feel my school has high standards for achievement.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 4. My school sets clear rules for behavior.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 5. Teachers treat me with respect.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 6. The behaviors in my class allow the teachers to teach.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 7. Students are frequently recognized for good behavior.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 8. School is a place at which I feel safe.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### 9. I know an adult at school that I can talk with if I need help.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

# Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria

*Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla preguanta.*

## Demografía

### ¿Cuál es tu género o identidad de género?

- Femenino  Masculino  Non-binary, transgender or other  
 Prefiero no responder

### ¿Cuál de las siguientes opciones te describe mejor?

- Heterosexual (straight)  Gay o lesbiana  Bisexual  
 Prefiero no responder

### ¿Cuál es su grupo étnico?

- Hispano/a o latino/a  No Hispano/a o latino/a  
 Prefiero no responder

## Preguntas de la encuesta

### 1. Me gusta la escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 2. Me siento exitoso en la escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 3. Siento que mi escuela tiene altos estándares de rendimiento.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 4. Mi escuela dicta normas de comportamiento claras.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 5. Los profesores me tratan con respeto.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 6. El comportamiento de mi clase permite que los profesores enseñen.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 7. Se reconoce a los estudiantes por su buen comportamiento frecuentemente.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 8. La escuela es un lugar donde me siento seguro/a.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### 9. Conozco a un adulto en la escuela con quien puedo conversar si necesito ayuda.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### ¿Cuál es tu raza? (elija todas las que correspondan)

- Nativo norteamericano o nativo de Alaska  
 Asiático  
 De ascendencia africana o afroamericano  
 Nativo de Hawaï o isleño del Pacífico  
 Caucásico  
 Prefiero no responder

### ¿Existe otro grupo étnico con el cual te identificas?

- Grupo étnico: \_\_\_\_\_  
 Prefiero no responder.

### ¿En qué grado estás?

- 6  7  8  9  10  11  12  Prefiero no responder.

# School Climate Survey: Family

*Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.*

## Demographics

### Please indicate the grade of your student or students.

(mark all that apply)

- K    1    2    3    4    5    6    7    8
- 9    10    11    12    I prefer not to answer.

### Is your student enrolled in any of these programs?

(mark all that apply)

- Special Education Program or has an Individualized Education Program (IEP)
- Gifted Program or Honors/Advanced Placement Courses
- Not applicable, not sure, I prefer not to answer

### What is your gender identity?

- Female    Male    Non-binary, transgender or other
- I prefer not to answer

## Survey Questions

### Teaching and Learning

#### 1. Teachers at my student's school have high standards for achievement.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 2. Teachers at my student's school work hard to make sure that students do well.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 3. Teachers at my student's school promote academic success for all students.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

### School Safety

#### 4. My student's school sets clear rules for behavior.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 5. My student feels safe at school.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 6. My student feels safe going to and from school.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 7. School rules are consistently enforced at my student's school.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

#### 8. School rules and procedures at my student's school are fair.

- Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

### *Interpersonal Relationships*

**9. My student feels successful at school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**10. My student is frequently recognized for good behavior.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**11. I feel comfortable talking to teachers at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**12. Staff at my student's school communicate well with parents.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**13. I feel welcome at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**14. All students are treated fairly at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**15. Teachers at my student's school treat all students with respect.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

### *Institutional Environment*

**16. My student's school building is well-maintained.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**17. My student's textbooks are up to date and in good condition.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**18. Teachers at my student's school keep their classrooms clean and organized.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

### *Parent Involvement*

**19. I attend parent/teacher conferences at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**20. I am actively involved in activities at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**21. I frequently volunteer to help on special projects at my student's school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

# Encuesta sobre el ambiente escolar: familia

*Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla preguntada*

## Demografía

### Indique el grado de su estudiante o estudiantes.

(marque todas las respuestas que correspondan)

- K    1    2    3    4    5    6    7    8  
 9    10    11    12    Prefiero no responder.

### ¿Su estudiante está inscrito en algunos de los siguientes programas?

(marque todas las respuestas que correspondan)

- Programa de educación especial o programa de educación individualizado (IEP)  
 Programa para estudiantes dotados o mención honorífica/cursos de nivel avanzado  
 No aplica, no estoy seguro, prefiero no responder

### ¿Cuál es tu género o identidad de género?

- Femenino    Masculino    Non-binary, transgender or other  
 Prefiero no responder

## Preguntas de la encuesta

### Enseñanza y aprendizaje

#### 1. Los profesores en la escuela de mi estudiante tienen altos estándares de rendimiento.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 2. Los profesores en la escuela de mi estudiante trabajan duro para asegurarse que los estudiantes tengan éxito.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 3. Los profesores de la escuela de mi estudiante promueven el éxito académico de todos sus estudiantes.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

### Seguridad escolar

#### 4. La escuela de mi estudiante establece normas de comportamiento claras.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 5. Mi estudiante se siente seguro en la escuela.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 6. Mi estudiante se siente seguro al ir y venir de la escuela.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 7. Las normas escolares se hacen cumplir en la escuela de mi estudiante.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

#### 8. Las normas y procedimientos escolares en la escuela de mi estudiante son justos.

- Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

### ¿Cuál es su grupo étnico?

- Hispano/a o latino/a    No Hispano/a o latino/a  
 Prefiero no responder

### ¿Cuál es tu raza? (elija todas las que correspondan)

- Nativo norteamericano o nativo de Alaska  
 Asiático  
 De ascendencia africana o afroamericano  
 Nativo de Hawái o isleño del Pacífico  
 Caucásico  
 Prefiero no responder

### ¿Existe otro grupo étnico con el cual te identificas?

- Grupo étnico: \_\_\_\_\_  
 Prefiero no responder.

### *Relaciones interpersonales*

**9. Mi estudiante se siente exitoso/a en la escuela.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**10. Se reconoce frecuentemente el buen comportamiento de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**11. Me siento cómodo al conversar con los profesores de la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**12. El personal de la escuela de mi estudiante tiene buena comunicación con los padres.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**13. Me siento bienvenido/a en la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**14. Todos los estudiantes son tratados de forma justa en la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**15. Los profesores de la escuela de mi estudiante tratan con respeto a todos los estudiantes.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

### *Ambiente institucional*

**16. Las instalaciones de la escuela tienen buen mantenimiento.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**17. Los libros de texto de mi estudiante están actualizados y en buenas condiciones.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**18. Los profesores de la escuela de mi estudiante mantienen los salones de clase limpios y organizados.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

### *Participación de los padres*

**19. Asisto a las conferencias de padres y profesores en la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**20. Participo activamente en las actividades de la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**21. Me ofrezco como voluntario con frecuencia para ayudar en proyectos especiales en la escuela de mi estudiante.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

# School Climate Survey: School Personnel

*Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.*

## Demographics

### Primary job classification.

- Teacher  Administrator  Certified Staff Member  
 Classified/Other Staff Member  I prefer not to answer

### Primary grade taught.

- K  1  2  3  4  5  6  7  8  
 9  10  11  12  I prefer not to answer.

### Area(s) taught. (mark all that apply)

- Science  ELA  Social Studies  
 Connections (e.g., art, PE, band, music)  
 Math  Special Education  
 Other, please specify: \_\_\_\_\_  
 I prefer not to answer

### Years of work experience.

- 0-5 years  6-10 years  11-15 years  
 More than 15 years  I prefer not to answer.

### Highest degree earned.

- Bachelor's Degree  Master's Degree  
 Educational Specialist Degree  Doctoral Degree  
 Other, please specify: \_\_\_\_\_  
 I prefer not to answer.

## Survey Questions

### Staff Connections

#### 1. I feel supported by other teachers at my school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

#### 2. I get along well with other staff members at my school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

#### 3. I feel like I am an important part of my school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

#### 4. I enjoy working in teams (e.g. grade level, content) at my school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

#### 5. I feel like I fit in among other staff members at my school.

- Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### What is your gender identity?

- Female  Male  Non-binary, transgender or other  
 I prefer not to answer

### What is your ethnicity?

- Hispanic or Latino/a  Not Hispanic or Latino/a  
 I prefer not to answer

### What is your race? (mark all that apply)

- American Indian or Alaskan Native  
 Asian  
 Black or African American  
 Native Hawaiian or Pacific Islander  
 White  
 I prefer not to answer

### Beyond that, is there another ethnic group with which you identify?

- Ethnic Group: \_\_\_\_\_  
 I prefer not to answer.

**6. I feel connected to the teachers at my school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

*Structure for Learning*

**7. Teachers at my school frequently recognize students for good behavior.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**8. Teachers at my school have high standards for achievement.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**9. My school promotes academic success for all students.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**10. All students are treated fairly by the adults at my school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**11. Teachers at my school treat students fairly regardless of race, ethnicity, or culture.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**12. Teachers at my school work hard to make sure that students do well.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

*School Safety*

**13. I feel safe at my school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**14. I have been concerned about my physical safety at school.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**15. If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**16. I feel safe when entering and leaving my school building.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

*Physical Environment*

**17. My school building is well-maintained.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**18. Instructional materials are up to date and in good condition.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**19. Teachers at my school keep their classrooms clean and organized.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

**20. Teachers make an effort to keep the school building and facilities clean.**

Strongly Disagree    Somewhat Disagree    Somewhat Agree    Strongly Agree

### *Peer and Adult Relations*

**21. Students at my school would help another student who was being bullied.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**22. Students at my school get along well with one another.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**23. Students at my school treat each other with respect.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**24. Students at my school treat other students fairly regardless of race, ethnicity, or culture.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**25. Students at my school show respect to other students regardless of their academic ability.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**26. Students at my school demonstrate behaviors that allow teachers to teach, and students to learn.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

### *Parent Involvement*

**27. Parents at my school attend PTA meetings or parent/teacher conferences.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**28. At this school, parents frequently volunteer to help on special projects.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

**29. Parents at this school frequently attend school activities.**  
 Strongly Disagree  Somewhat Disagree  Somewhat Agree  Strongly Agree

# Encuesta sobre el ambiente escolar: personal de la escuela

*Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla pregunta.*

## Demografía

### Clasificación de su trabajo principal.

- Profesor/a  Administrador/a  Miembro del personal certificado  
 Clasificado/Otro miembro del personal  Prefiero no responder

### Grado en el que enseña principalmente.

- K  1  2  3  4  5  6  7  8  
 9  10  11  12  Prefiero no responder.

### Área(s) que enseña. (marque todas las correspondientes)

- Ciencias  Lengua inglesa  Estudios sociales  
 Conexiones (por ej.: arte, educación física, banda, música)  
 Matemáticas  Educación especial  
 Otros, especifique: \_\_\_\_\_  
 Prefiero no responder

### Años de experiencia escolar.

- 0-5 años  6-10 años  11-15 años  
 Más de 15 años  Prefiero no responder.

### Nivel de educación alcanzado.

- Grado universitario  Maestría  
rado de especialista educacional  Doctorado  
 Otros, especifique: \_\_\_\_\_  
 Prefiero no responder.

## Preguntas de la encuesta

### Conexión entre el personal

#### 1. Me siento apoyado por los otros profesores de mi escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

#### 2. Me llevo bien con los otros miembros del personal en mi escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

#### 3. Siento que soy parte importante de mi escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

#### 4. Disfruto trabajar en equipos (por ej. nivel de grado, contenido) en mi escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

#### 5. Siento que me adapto bien con los otros miembros del personal en mi escuela.

- Totalmente en desacuerdo  Un poco en desacuerdo  Un poco de acuerdo  Totalmente de acuerdo

### ¿Cuál es tu género o identidad de género?

- Femenino  Masculino  Non-binary, transgender or other  
 Prefiero no responder

### ¿Cuál es su grupo étnico?

- Hispano/a o latino/a  No Hispano/a o latino/a  
 Prefiero no responder

### ¿Cuál es tu raza? (elija todas las que correspondan)

- Nativo norteamericano o nativo de Alaska  
 Asiático  
 De ascendencia africana o afroamericano  
 Nativo de Hawaï o isleño del Pacífico  
 Caucásico  
 Prefiero no responder

### ¿Existe otro grupo étnico con el cual te identificas?

- Grupo étnico: \_\_\_\_\_  
 Prefiero no responder.

**6. Siento que hay una conexión con los profesores de mi escuela.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

*Estructura de aprendizaje*

**7. Los profesores en mi escuela reconocen con frecuencia a los estudiantes por su buen comportamiento.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**8. Los profesores en mi escuela tienen altos estándares de rendimiento.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**9. Mi escuela promueve el éxito académico de todos sus estudiantes.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**10. Los adultos de mi escuela tratan de manera justa a todos los estudiantes.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**11. Los profesores de mi escuela tratan de manera justa a los estudiantes sin importar la raza, etnia o cultura.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**12. Los profesores de mi escuela trabajan duro para asegurarse de que los estudiantes tengan éxito.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

*Seguridad escolar*

**13. Me siento seguro/a en la escuela.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**14. Me preocupa mi seguridad física en la escuela.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**15. Si reporto algún comportamiento inseguro o peligroso, puedo estar seguro/a de que el problema será resuelto.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**16. Me siento seguro/a cuando entro y dejo las instalaciones de la escuela.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

*Ambiente físico*

**17. Las instalaciones de la escuela tienen buen mantenimiento.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**18. Los materiales educativos están actualizados y en buenas condiciones.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**19. Los profesores de mi escuela mantienen los salones de clase limpios y organizados.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

**20. Los profesores se esfuerzan por mantener la limpieza en las instalaciones y el local de la escuela.**

Totalmente en desacuerdo    Un poco en desacuerdo    Un poco de acuerdo    Totalmente de acuerdo

*Relaciones entre pares y adultos*

**21. Los estudiantes de mi escuela podrían ayudar a otro estudiante que sea acosado.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**22. Los estudiantes de mi escuela se llevan bien entre si.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**23. Los estudiantes de mi escuela se tratan con respeto.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**24. Los estudiantes de mi escuela se tratan de manera justa unos a otros sin importar la raza, etnia o cultura.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**25. Los estudiantes de mi escuela respesan a los otros estudiantes sin importar su habilidad académica.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**26. Los estudiantes de mi escuela se comportan de manera que permiten a los profesores enseñar y a los alumnos aprender.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

*Participación de los padres*

**27. Los padres de mi escuela asisten a las reuniones de la asociación de padres de familia y profesores o a las conferencias de padres y profesores.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**28. Me siento exitoso en la escuela, En esta escuela, los padres se ofrecen como voluntarios con frecuencia para ayudar en proyectos especiales.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo

**29. Los padres en esta escuela asisten frecuentemente a las actividades escolares.**

Totalmente en desacuerdo     Un poco en desacuerdo     Un poco de acuerdo     Totalmente de acuerdo