



MODULE 3

Universal Screening Overview

Participant Workbook

ARKANSAS RESPONSE TO INTERVENTION MODULE SERIES

Module 3: Universal Screening Overview

Activity 1: Test Your Knowledge

Directions: This activity is used to show how your understanding of key terms related to screening evolves throughout the session. The terms are organized by the order in which they are introduced. Under the **prediction** column, fill out what you believe the terms mean prior to the presentation. Add clarification to the **final meaning** column as the terms are discussed during the presentation. Use the **picture/sketch/example** column to add additional clarifying information after the presentation. At the end of the table, there are rows which act as a placeholder for any additional terms you may want to define.

Term	Prediction	Final Meaning	Picture/Sketch/Example
Universal Screening			
Classification Accuracy			
Screening Tools Chart			
Target Score			

Activity 2: Reflection of Learning

Directions: At the end of each section, take 60-seconds to summarize your learning and identify any questions you still have. Share with your neighbor to check your understanding or answer any unanswered questions.

	What did I learn? Summarize the key components.	What questions do I still have?
1. Universal Screening Tools		
2. Universal Screening Process		
3. Verifying Risk Status		
4. Data System		

Activity 3: Benefits and Concerns of Implementing Universal Screeners

Directions: Using the T-Chart below, brainstorm potential benefits and challenges one might encounter when implementing universal screening. Use the following questions to guide your thinking.

COLUMN 1: How can screening benefit students, teachers, and leaders?

COLUMN 2: What are potential challenges to implementing screening schoolwide?

Potential Benefits	Potential Challenges